

## PROGRESS REPORT May 2021

The following updates provided to the Board of Trustees illustrate progress on many of the strategic priorities outlined in our new strategic plan, St. Thomas 2025 .

**Lead in STEAM Education** finalized by mid-June. A series of collaborative workshops have been held with various stakeholders and future users of the complex . This input will ensure that the guiding principles of the STEAM Center (inclusive, innovative, collaborative, connected, adaptable and sustainable) will be achieved through the design. Fundraising continues , and we expect to break ground in May 2022.

**Grow the Morrison Family College of Health**



department launched an anti-racism initiative, *Shed a Little Light*, to take a leadership role on campus in dismantling inequities. Athletics has secured philanthropic commitments of almost \$7.5 million this fiscal year, far surpassing the average over the last two years of approximately \$500k per year. Phil has identified new sources of revenue through strategic partnerships with the top multimedia rights and licensing company in the country, which will support incremental expenses during our transition.

### Meet Ever - Changing Needs of Students, Alumni, Employers

We are hiring a leader of our Continuing and Professional Education (CAPE) initiative, to build out our capability to harness expertise at St. Thomas and match reskilling and training needs of our corporate and nonprofit partners. The possibilities for CAPE to expand our reach into online education are just beginning to blossom. For example, the

eeai School of Education is working with the State of Minnesota to establish a new program in the field of early childhood education. This program will be a partnership between the State of Minnesota and St. Thomas, and will be a first-of-its-kind program in the state.

### Prepare Educators to Dismantle Disparities

Dr. Kathlene Campbell is taking a leadership role to help Minnesota dismantle disparities in the classroom. St. Thomas is the lead university on the Minnesota team chosen by the American Association of Colleges for Teacher Education (AACTE) Consortium to recommend and create equitable teacher education assessments. In addition, St. Thomas is forming a working group to propose anti-racism language and cultural competency expectations for the Minnesota state standards for teacher education. These standards have the potential to impact the preparation of teachers for the next decade and to improve the experience of every child in Minnesota.

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